

**Table 1. Students Underprepared in Math: First Developmental or College-Level Math Course Taken, by Retention Status, 2004**

**Kentucky State University**

		<b>Underprepared in math</b>	<b>%</b>
<b>Retained at native institution</b>	<b>First developmental or college math courses taken:</b>		
	<b>Took developmental course</b>	127	90.7%
	<b>Took at college level without taking dev. or placing out</b>	7	5.0%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	6	4.3%
	<b>Total</b>	<b>140</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in math?</i>		
	<b>Took dev./suppl. education or placed out</b>	127	90.7%
	<b>Did not take dev./suppl. education or place out</b>	13	9.3%
<b>Not retained at native institution</b>	<b>First developmental or college math courses taken:</b>		
	<b>Took developmental course</b>	87	76.3%
	<b>Took at college level without taking dev. or placing out</b>	6	5.3%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	21	18.4%
	<b>Total</b>	<b>114</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in math?</i>		
	<b>Took dev./suppl. education or placed out</b>	87	76.3%
	<b>Did not take dev./suppl. education or place out</b>	27	23.7%
<b>Total students underprepared in math</b>	<b>First developmental or college math courses taken:</b>		
	<b>Took developmental course</b>	214	84.3%
	<b>Took at college level without taking dev. or placing out</b>	13	5.1%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	27	10.6%
	<b>Total</b>	<b>254</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in math?</i>		
	<b>Took dev./suppl. education or placed out</b>	214	84.3%
	<b>Did not take dev./suppl. education or place out</b>	40	15.7%

Note: KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 2. Students Underprepared in English: First Developmental or College-Level English Course Taken, by Retention Status, 2004**

**Kentucky State University**

		<b>Underprepared in English</b>	<b>%</b>
<b>Retained at native institution</b>	<b>First developmental or college English course taken:</b>		
	Took developmental course	101	85.6%
	Took at college level without taking dev. or placing out	10	8.5%
	Did not take subject, did not place out of dev. with inst. exam	7	5.9%
	<b>Total</b>	<b>118</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in English?</i>		
	Took dev./suppl. education or placed out	101	85.6%
	Did not take dev./suppl. education or place out	17	14.4%
<b>Not retained at native institution</b>	<b>First developmental or college English course taken:</b>		
	Took developmental course	56	65.9%
	Took at college level without taking dev. or placing out	4	4.7%
	Did not take subject, did not place out of dev. with inst. exam	25	29.4%
	<b>Total</b>	<b>85</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in English?</i>		
	Took dev./suppl. education or placed out	56	65.9%
	Did not take dev./suppl. education or place out	29	34.1%
<b>Total students underprepared in English</b>	<b>First developmental or college English course taken:</b>		
	Took developmental course	157	77.3%
	Took at college level without taking dev. or placing out	14	6.9%
	Did not take subject, did not place out of dev. with inst. exam	32	15.8%
	<b>Total</b>	<b>203</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in English?</i>		
	Took dev./suppl. education or placed out	157	77.3%
	Did not take dev./suppl. education or place out	46	22.7%

Note: KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 3. Students Underprepared in Reading: First Developmental Reading or College-Level Social Science Course Taken, by Retention Status, 2004**

**Kentucky State University**

		<b>Underprepared in reading</b>	<b>%</b>
<b>Retained at native institution</b>	<b>First developmental reading or college social science course taken:</b>		
	<b>Took developmental course</b>	58	55.2%
	<b>Took at college level without taking dev. or placing out</b>	38	36.2%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	9	8.6%
	<b>Total</b>	<b>105</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in reading?</i>		
	<b>Took dev./suppl. education or placed out</b>	58	55.2%
	<b>Did not take dev./suppl. education or place out</b>	47	44.8%
<b>Not retained at native institution</b>	<b>First developmental reading or college social science course taken:</b>		
	<b>Took developmental course</b>	37	49.3%
	<b>Took at college level without taking dev. or placing out</b>	12	16.0%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	26	34.7%
	<b>Total</b>	<b>75</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in reading?</i>		
	<b>Took dev./suppl. education or placed out</b>	37	49.3%
	<b>Did not take dev./suppl. education or place out</b>	38	50.7%

Note: KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. The college-level courses with supplemental help referenced above are social science courses with supplemental reading help, as reading is not offered at the college level. Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 3. Students Underprepared in Reading: First Developmental Reading or College-Level Social Science Course Taken, by Retention Status, 2004**

**Kentucky State University**

		<b>Underprepared in reading</b>	<b>%</b>
<b>Total students underprepared in reading</b>	<b>First developmental reading or college social science course taken:</b>		
	<b>Took developmental course</b>	95	52.8%
	<b>Took at college level without taking dev. or placing out</b>	50	27.8%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	35	19.4%
	<b>Total</b>	<b>180</b>	<b>100.0%</b>
	<i>Took developmental course or placed out in reading?</i>		
	<b>Took dev./suppl. education or placed out</b>	95	52.8%
	<b>Did not take dev./suppl. education or place out</b>	85	47.2%

Note: KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. The college-level courses with supplemental help referenced above are social science courses with supplemental reading help, as reading is not offered at the college level. Categories reflect the first course of its type taken as of a student's last semester of enrollment within their first two years. Students taking both developmental and supplemented college-level courses are counted in the developmental category. Course counts do not include students who withdrew. Developmental courses taken by university students at KCTCS are included in the university's developmental course total.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 7. Grade in First Developmental Math Course: Students Underprepared in Math, 2004**

<i>Kentucky State University</i>		
	<b>N</b>	<b>%</b>
<i>Grade in first developmental math course</i>		
<b>A</b>	42	18.2%
<b>B</b>	58	25.1%
<b>C</b>	61	26.4%
<b>D</b>	17	7.4%
<b>F/E</b>	36	15.6%
<b>Withdrew</b>	17	7.4%
<b>Total</b>	<b>231</b>	<b>100.0%</b>
<i>Successful completion of first developmental math course</i>		
<b>Did not successfully complete first course</b>	70	30.3%
<b>Successfully completed first course</b>	161	69.7%

Note: Grade in first developmental math course only. Successful completion includes receiving a grade of A-C or being moved to a college-level course.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 8. Grade in First Developmental English Course: Students Underprepared in English, 2004**

<i>Kentucky State University</i>		
	<b>N</b>	<b>%</b>
<i>Grade in first developmental English course</i>		
<b>A</b>	41	25.3%
<b>B</b>	54	33.3%
<b>C</b>	27	16.7%
<b>D</b>	16	9.9%
<b>F/E</b>	19	11.7%
<b>Withdrew</b>	5	3.1%
<b>Total</b>	<b>162</b>	<b>100.0%</b>
<i>Successful completion of first developmental English course</i>		
<b>Did not successfully complete first course</b>	40	24.7%
<b>Successfully completed first course</b>	122	75.3%

Note: Grade in first developmental English course only. Successful completion includes receiving a grade of A-C or being moved to a college-level course.

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**Table 9. Grades in First Developmental Reading Course: Students Underprepared in Reading, 2004**

<i>Kentucky State University</i>		
	<b>N</b>	<b>%</b>
<i>Grade in first developmental reading course</i>		
<b>A</b>	35	34.3%
<b>B</b>	22	21.6%
<b>C</b>	18	17.6%
<b>D</b>	7	6.9%
<b>F/E</b>	13	12.7%
<b>Withdrew</b>	7	6.9%
<b>Total</b>	<b>102</b>	<b>100.0%</b>
<i>Successful completion of first developmental reading course</i>		
<b>Did not successfully complete first course</b>	27	26.5%
<b>Successfully completed first course</b>	75	73.5%

Note: Grade in first developmental Reading course only. Successful completion includes receiving a grade of A-C or being moved to a college-level course.

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**Table 10. Students' Grades in their First College-Level Math Course by Preparation Level and Developmental Education in Math, 2004**

**Kentucky State University**

	Grade in first college-level math course					Students taking college-level math
	A	B	C	D	F	
<b>Prepared</b>	37.1%	22.5%	28.1%	3.4%	9.0%	89
<b>Underprepared, took dev. course or placed out</b>	11.2%	22.4%	27.6%	15.3%	23.5%	98
<b>Underprepared, no dev. course or placement out</b>	30.8%	23.1%	30.8%	.	15.4%	13
<b>All students</b>	<b>24.0%</b>	<b>22.5%</b>	<b>28.0%</b>	<b>9.0%</b>	<b>16.5%</b>	<b>200</b>

Note: Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006



**Table 11. Students with Grades of C or Better in their First College-Level Math Course by Preparation Level and Type of Education in Math, 2004**

Kentucky State University

		Students taking college-level math	Grade in first college-level math course	
			A-C	D-F
Students' preparation level				
Prepared	Total	89	87.6%	12.4%
	Developmental courses or placements in math:			
	Took developmental course	14	71.4%	28.6%
	Took at college level without taking dev. or placing out	75	90.7%	9.3%
Underprepared, took dev. course or placed out	Total	98	61.2%	38.8%
	Developmental courses or placements in math:			
	Took developmental course	98	61.2%	38.8%
Underprepared, no dev. course or placement out	Total	13	84.6%	15.4%
	Developmental courses or placements in math:			
	Took at college level without taking dev. or placing out	13	84.6%	15.4%

Note: Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

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**Table 12. Students' Grades in their First College-Level English Course by Preparation Level and Developmental Education in English, 2004**

<b>Kentucky State University</b>						
	<b>Grade in first college-level English course</b>					<b>Students taking college-level English</b>
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	
<b>Prepared</b>	24.4%	44.5%	14.3%	5.9%	10.9%	119
<b>Underprepared, took dev. course or placed out</b>	8.6%	33.3%	28.4%	14.8%	14.8%	81
<b>Underprepared, no dev. course or placement out</b>	35.7%	21.4%	28.6%	7.1%	7.1%	14
<b>All students</b>	<b>19.2%</b>	<b>38.8%</b>	<b>20.6%</b>	<b>9.3%</b>	<b>12.1%</b>	<b>214</b>

Note: Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

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**Table 13. Students with Grades of C or Better in their First College-Level English Course by Preparation Level and Type of Education in English, 2004**

**Kentucky State University**

		Students taking college-level English	Grade in first college-level English course	
			A-C	D-F
Students' preparation level				
Prepared	Total	119	83.2%	16.8%
	Developmental courses or placements in English:			
	Took developmental course	20	75.0%	25.0%
	Took at college level without taking dev. or placing out	99	84.8%	15.2%
Underprepared, took dev. course or placed out	Total	81	70.4%	29.6%
	Developmental courses or placements in English:			
	Took developmental course	81	70.4%	29.6%
Underprepared, no dev. course or placement out	Total	14	85.7%	14.3%
	Developmental courses or placements in English:			
	Took at college level without taking dev. or placing out	14	85.7%	14.3%

Note: Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 14. Students' Grades in their First College-Level Social Science Course by Preparation Level and Developmental Education in Reading, 2004**

Kentucky State University						
	Grade in first college-level social science course					Students taking college-level social science
	A	B	C	D	F	
<b>Prepared</b>	26.0%	23.6%	33.3%	5.7%	11.4%	123
<b>Underprepared, took dev. course or placed out</b>	6.9%	24.1%	31.0%	12.1%	25.9%	58
<b>Underprepared, no dev. course or placement out</b>	20.0%	16.0%	40.0%	8.0%	16.0%	50
<b>All students</b>	<b>19.9%</b>	<b>22.1%</b>	<b>34.2%</b>	<b>7.8%</b>	<b>16.0%</b>	<b>231</b>

Note: Table reflects student performance in first social science course only, and not other kinds of reading-intensive courses. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

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**Table 15. Students with Grades of C or Better in their First College-Level Social Science Course by Preparation Level and Type of Education in Reading, 2004**

**Kentucky State University**

		Students taking college-level social science	Grade in first college-level social science course	
			A-C	D-F
Students' preparation level				
Prepared	Total	123	82.9%	17.1%
	Developmental courses or placements in reading:			
	Took developmental course	18	77.8%	22.2%
	Took at college level without taking dev. or placing out	105	83.8%	16.2%
Underprepared, took dev. course or placed out	Total	58	62.1%	37.9%
	Developmental courses or placements in reading:			
	Took developmental course	58	62.1%	37.9%
Underprepared, no dev. course or placement out	Total	50	76.0%	24.0%
	Developmental courses or placements in reading:			
	Took at college level without taking dev. or placing out	50	76.0%	24.0%

Note: Table reflects student performance in first social science course only, and not other kinds of reading-intensive courses. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Grades are normalized across institutions such that F=failure. Students taking their first college-level course in this subject on a pass/fail basis for no quality points are not included in the total. Missing data may cause totals to differ across tables.

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**Table 16. Students' Retention to the Second Year by Math Preparation Level and Type of Math Education, 2004**

**Kentucky State University**

		Institutional retention			System retention	
		Retained at native institution	Not retained at native institution		Retained at any KY PSE institution	Not retained in KY PSE system
<b>Students' preparation level</b>						
<b>Prepared</b>	<b>Total</b>	<b>108</b>	<b>68.5%</b>	<b>31.5%</b>	<b>70.4%</b>	<b>29.6%</b>
	<b>Developmental courses or placements in math:</b>					
	<b>Took developmental course</b>	19	73.7%	26.3%	73.7%	26.3%
	<b>Took at college level without taking dev. or placing out</b>	75	73.3%	26.7%	76.0%	24.0%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	14	35.7%	64.3%	35.7%	64.3%
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>213</b>	<b>59.2%</b>	<b>40.8%</b>	<b>63.8%</b>	<b>36.2%</b>
	<b>Developmental courses or placements in math:</b>					
	<b>Took developmental course</b>	213	59.2%	40.8%	63.8%	36.2%
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>40</b>	<b>32.5%</b>	<b>67.5%</b>	<b>40.0%</b>	<b>60.0%</b>
	<b>Developmental courses or placements in math:</b>					
	<b>Took at college level without taking dev. or placing out</b>	13	53.8%	46.2%	61.5%	38.5%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	27	22.2%	77.8%	29.6%	70.4%

Note: Only coursework taken during the first year is included in this table. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Grades are normalized across institutions such that F=failure. Students taking this course pass/fail for no quality points are not included in the total. Missing data may cause totals to differ across tables.

Kentucky Council on Postsecondary Education, November 3, 2006

**Table 17. Students' Retention to the Second Year by English Preparation Level and Type of English Education, 2004**

**Kentucky State University**

		Institutional retention			System retention	
		Retained at native institution	Not retained at native institution		Retained at any KY PSE institution	Not retained in KY PSE system
<b>Students' preparation level</b>						
<b>Prepared</b>	<b>Total</b>	<b>145</b>	<b>62.1%</b>	<b>37.9%</b>	<b>64.8%</b>	<b>35.2%</b>
	<b>Developmental courses or placements in English:</b>					
	<b>Took developmental course</b>	26	61.5%	38.5%	69.2%	30.8%
	<b>Took at college level without taking dev. or placing out</b>	99	67.7%	32.3%	68.7%	31.3%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	20	35.0%	65.0%	40.0%	60.0%
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>154</b>	<b>63.6%</b>	<b>36.4%</b>	<b>68.2%</b>	<b>31.8%</b>
	<b>Developmental courses or placements in English:</b>					
	<b>Took developmental course</b>	154	63.6%	36.4%	68.2%	31.8%
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>46</b>	<b>37.0%</b>	<b>63.0%</b>	<b>43.5%</b>	<b>56.5%</b>
	<b>Developmental courses or placements in English:</b>					
	<b>Took at college level without taking dev. or placing out</b>	14	71.4%	28.6%	78.6%	21.4%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	32	21.9%	78.1%	28.1%	71.9%

Note: Only coursework taken during the first year is included in this table. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Grades are normalized across institutions such that F=failure. Students taking this course pass/fail for no quality points are not included in the total. Missing data may cause totals to differ across tables.

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**Table 18. Students' Retention to the Second Year by Reading Preparation Level and Type of Education in Reading, 2004**

**Kentucky State University**

		Institutional retention			System retention	
		Retained at native institution	Not retained at native institution		Retained at any KY PSE institution	Not retained in KY PSE system
<b>Students' preparation level</b>						
<b>Prepared</b>	<b>Total</b>	<b>158</b>	<b>59.5%</b>	<b>40.5%</b>	<b>64.6%</b>	<b>35.4%</b>
	<b>Developmental courses or placements in reading:</b>					
	<b>Took developmental course</b>	25	68.0%	32.0%	76.0%	24.0%
	<b>Took at college level without taking dev. or placing out</b>	105	68.6%	31.4%	72.4%	27.6%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	28	17.9%	82.1%	25.0%	75.0%
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>93</b>	<b>60.2%</b>	<b>39.8%</b>	<b>64.5%</b>	<b>35.5%</b>
	<b>Developmental courses or placements in reading:</b>					
	<b>Took developmental course</b>	93	60.2%	39.8%	64.5%	35.5%
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>85</b>	<b>55.3%</b>	<b>44.7%</b>	<b>57.6%</b>	<b>42.4%</b>
	<b>Developmental courses or placements in reading:</b>					
	<b>Took at college level without taking dev. or placing out</b>	50	76.0%	24.0%	76.0%	24.0%
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	35	25.7%	74.3%	31.4%	68.6%

Note: Only coursework taken during the first year is included in this table. The college-level courses with supplemental help referenced above are social science courses with supplemental reading help, as reading is not offered at the college level. Table reflects student performance in first social science course only, and not other kinds of reading-intensive courses. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Grades are normalized across institutions such that F=failure. Students taking this course pass/fail for no quality points are not included in the total. Missing data may cause totals to differ across tables. Kentucky Council on Postsecondary Education, November 3, 2006



**Table 19. Students' Grade Point Average (GPA) at End of First Year by Math Preparation Level and Type of Education in Math, 2004**

**Kentucky State University**

		<b>Credential-seeking entering class of 2004</b>	<b>GPA at end of first year</b>
<b>Students' preparation level</b>			
<b>Prepared</b>	<b>Total</b>	<b>108</b>	<b>2.79</b>
	<b>Developmental courses or placements in math:</b>		
	<b>Took developmental course</b>	19	2.74
	<b>Took at college level without taking dev. or placing out</b>	75	2.87
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	14	2.21
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>213</b>	<b>2.22</b>
	<b>Developmental courses or placements in math:</b>		
	<b>Took developmental course</b>	213	2.22
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>40</b>	<b>1.94</b>
	<b>Developmental courses or placements in math:</b>		
	<b>Took at college level without taking dev. or placing out</b>	13	2.30
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	27	1.64

Note: Only coursework taken during the first year is included in this table. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Missing data may cause totals to differ across tables.

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**Table 20. Students' Grade Point Average (GPA) at End of First Year by English Preparation Level and Type of Education in English, 2004**

**Kentucky State University**

		<b>Credential-seeking entering class of 2004</b>	<b>GPA at end of first year</b>
<b>Students' preparation level</b>			
<b>Prepared</b>	<b>Total</b>	<b>145</b>	<b>2.68</b>
	<b>Developmental courses or placements in English:</b>		
	<b>Took developmental course</b>	26	2.55
	<b>Took at college level without taking dev. or placing out</b>	99	2.70
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	20	2.82
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>154</b>	<b>2.32</b>
	<b>Developmental courses or placements in English:</b>		
	<b>Took developmental course</b>	154	2.32
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>46</b>	<b>1.78</b>
	<b>Developmental courses or placements in English:</b>		
	<b>Took at college level without taking dev. or placing out</b>	14	2.64
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	32	1.31

Note: Only coursework taken during the first year is included in this table. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Missing data may cause totals to differ across tables.

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**Table 21. Students' Grade Point Average (GPA) at End of First Year by Reading Preparation Level and Type of Education in Reading, 2004**

**Kentucky State University**

		<b>Credential-seeking entering class of 2004</b>	<b>GPA at end of first year</b>
<b>Students' preparation level</b>			
<b>Prepared</b>	<b>Total</b>	<b>158</b>	<b>2.53</b>
	<b>Developmental courses or placements in reading:</b>		
	<b>Took developmental course</b>	25	2.45
	<b>Took at college level without taking dev. or placing out</b>	105	2.68
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	28	1.88
<b>Underprepared, took dev. course or placed out</b>	<b>Total</b>	<b>93</b>	<b>2.17</b>
	<b>Developmental courses or placements in reading:</b>		
	<b>Took developmental course</b>	93	2.17
<b>Underprepared, no dev. course or placement out</b>	<b>Total</b>	<b>85</b>	<b>2.33</b>
	<b>Developmental courses or placements in reading:</b>		
	<b>Took at college level without taking dev. or placing out</b>	50	2.46
	<b>Did not take subject, did not place out of dev. with inst. exam</b>	35	2.08

Note: Only coursework taken during the first year is included in this table. The college-level courses with supplemental help referenced above are social science courses with supplemental reading help, as reading is not offered at the college level. Table reflects student performance in first social science course only, and not other kinds of reading-intensive courses. Developmental services include developmental courses, college-level classes with supplemental help, or placement out of developmental education based on an institutional exam. KSU information concerning students who placed out of developmental education based on non-compulsory institutional exams was not available. Missing data may cause totals to differ across tables.

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